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your hands around a good book!

Sustained silent reading time of 10-25 minutes will be offered during class each week. Students are responsible for bringing their own WRAP book to class EVERYDAY. Students may not rush to the library to get just “anything,” nor may they grab “whatever” from the classroom library. However, students are encouraged to thoughtfully choose and checkout books from the classroom library with the help of our class-appointed librarian.

**\*All projects MUST include: A signed book approval form**

***AND***

**A completed reading log showing your progression through the book**

During WRAP time good reading habits will be encouraged and reading strategies will be used to enhance comprehension. Students may read in any comfortable position as long as they are actively engaged in reading. Additionally, students are expected to read for 10-15 minutes at home most evenings. The WRAP Reading Log should be maintained to verify reading progress and will count as part of each quarter’s WRAP grade. Each quarter, WRAP projects will count as 10% if each students grade.

WRAP Projects

Step 1: Circle the letter you have been assigned for your 1st project.

W R A P

Step 2: Choose one project from below your heading. (If you are assigned a “W” you will choose a writing assignment.) You are not limited to just the ideas on the back of this page, but any other ideas must be approved by me and must still be the format you were assigned.

Step 3: Choose a book and get your approval form signed.

Step 4: Read your book and record your reading on your reading log.

Step 5: Complete your project and be prepared to turn it in or present it on the due date.

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W = Writing: This report must be 5 paragraphs, and written neatly in **INK** or **typed**.

* Describe 3 characters. Include their character traits and examples of them demonstrating those traits.
* Describe the setting of your book and how it impacts the plot.
* Paraphrase your favorite scene and explain why you like it so much. Be sure to consider the specific words the author chose to use.
* Describe a key event in the story, and discuss how the story would be different if that event had not happened.
* Create a narrative poem retelling your favorite section of the story (25-40 lines)
* Cast the leading roles in your story with famous actors and explain your choices.
* Write a formal report of the story describing the setting, conflicts, and characters.
* Create a time line for your character’s journey through the book. (10 event minimum & each event should include a 2-3 sentence description).
* Write 3-5 diary entries by your main character discussing what happens.

R = Read Aloud: Choose 3 selections from your book to read.

* Begin by “setting the stage.” Describe what is going on in the book.
* Read aloud a few significant parts of the book you feel are great.
  + You MUST pick something ***INTERESTING***, ***HUMOROUS***, ***EXCITING***, or ***SUSPENSFUL*** so that it captures the audience.
  + Each reading should be less than 1 minute, and you MUST rehearse your reading for timing and fluency.
* We should feel like we are watching a movie trailer/preview. Everyone should want to read the book when you are done.

A = Art: This project should be done on construction paper or poster board (no lined paper) and must be colorful. It must include a brief description of how the art represents your book.

* Create a scrapbook for the protagonist.
* Build something relating to the book.
* Make a mobile of the story.
* Create a collage of your book.
* Make a fashion book with the clothes of all the characters.
* Create a plot structure with pictures to show the elements of your story.
* Create your own graphic version of a scene from you book.
* Make a diorama of specific scenes from the book.

P = Presentation: This must be **ENTERTAINING**!

* Become one of your characters and talk to use; tell use “your” story.
* Act out one of the scenes (friends can help).
* Make a video, photostory, youtube entry or audio tape of a part of the story.
* Sell your book in a commercial.
* Create a rap or song about the book.
* Put on a puppet show.
* Interview a character from the book (friends can help).